

JIMMYESL

Vocabulary Worksheet

Describing People: Women Who Changed the World
(Elementary/ Pre-Intermediate level)

Required time: 30 minutes

***Discuss the historical context of these 6 women heroes to your students in class.**

***To prepare:** Tell students to bring a printed photo or a drawing of a woman who inspires them and is important in their life (a family member, an eminent person in history, a celebrity, etc.). You can also use this worksheet on Women's Day (8 March) to add history to your vocabulary lesson for describing people.

Simply print out this worksheet without this page for your lessons.

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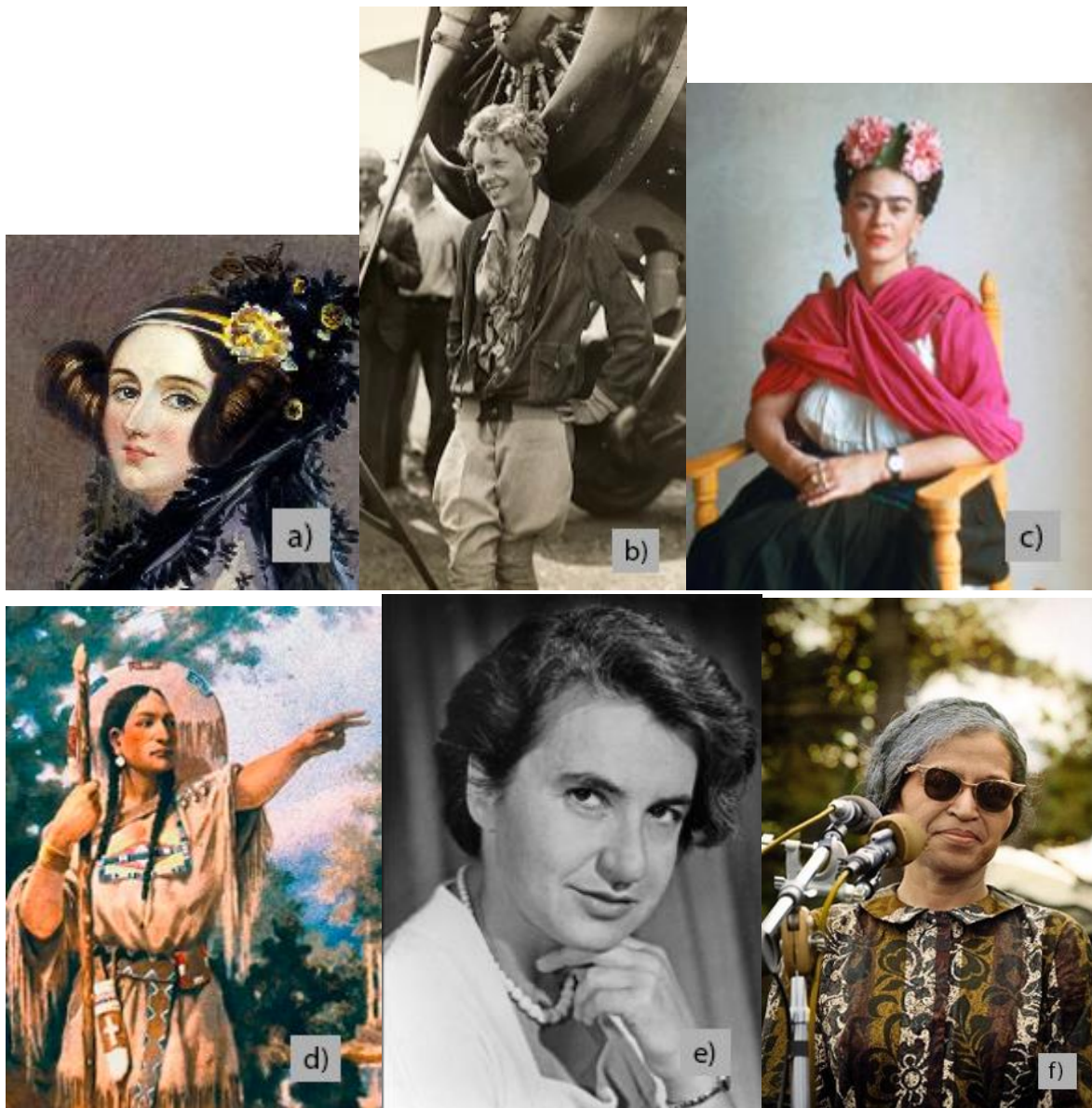
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Vocabulary Worksheet

Describing People:

Women Who Changed the World



You are going to learn and talk about 6 women heroes who had important roles in world history: **Ada Lovelace, Amelia Earhart, Frida Kahlo, Sacagawea, Rosalind Franklin, and Rosa Parks.** Do you know why these women are important?

Look at the photos and discuss them briefly with your teacher. Answer the questions in exercises A, B, and C below.

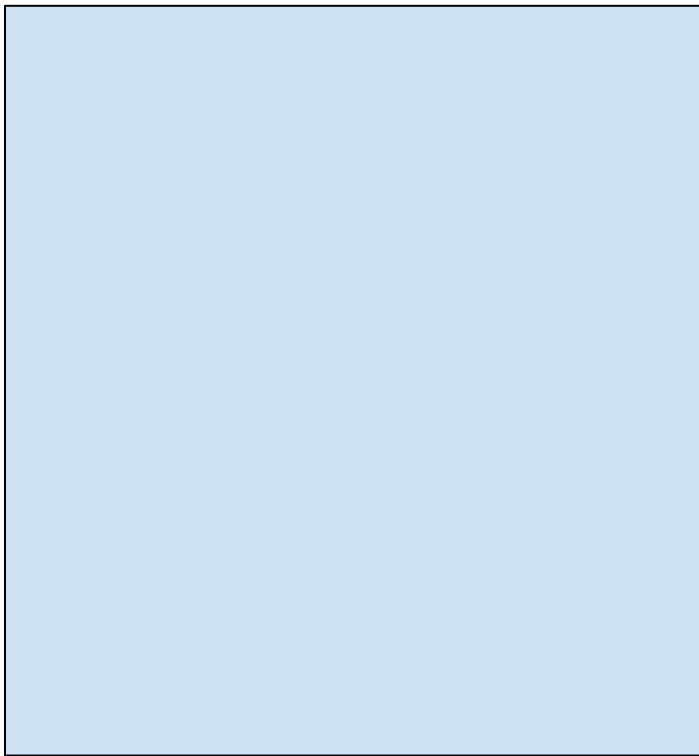
A. Activity: Multiple Choice Questions

Read and circle the correct adjectives that describe each women hero on the photos a-f.

- a) **Ada Lovelace** was the world's first **computer programmer/ astronaut**. She is **young/ old**. She has got **dark/ light** hair and **fair/ dark** skin. She is wearing **glasses/ flowers**.
- b) **Amelia Earhart** was the first **pilot/ sailor** who went across the Pacific. She is **short/ tall** and **chubby/ slim**. She is wearing **casual/ formal** clothes.
- c) **Frida Kahlo** is a Mexican **poet/ painter**. She has beautiful **thick/ thin** eyebrows. Her style is **ordinary/ unique**, and she is wearing **a crown/ flowers** in her hair.
- d) **Sacagawea** was a **nurse/ explorer** on an expedition. Her hair is **curly/ straight** and her nose is **short/ long**. She is wearing **modern/ traditional** Native American clothes.
- e) **Rosalind Franklin** was an **architect/ a scientist**. Her eyes are **light/ dark**, and she has **long/ short** hair. She is **smiling/ frowning**, and she is wearing **gold/ pearls**.
- f) **Rosa Parks** was a **lawyer/ an activist** who fought for equal rights for African-Americans. She is **middle-aged/ young**. Her hair is **blonde/ gray**, and she is wearing **a scarf/ sunglasses**.

B. Activity: Presentation - My Woman Hero

Stick a photo of a woman hero that inspires you. Describe her in the blank lines below the photos, then present your work to the class and share why this woman is important to you.



This is _____.

She is _____.

She inspires me because _____

C. Activity: Guess Who?

This game has 4 attempts in total and 10 seconds per attempt. Tell your partner to secretly pick one of the 6 women heroes. Ask your partner the questions below until you guess their women hero. They may answer only with “YES” or “NO”.

1. Is your woman hero (young, slim, tall, etc.)?
2. Has your women hero got... (short hair, long nose, etc.)?
3. Is your women hero wearing... (glasses, pearls, casual clothes)?
4. Is your women hero... (a scientist, an artist)?

Write down your and your partner's score. The winner is the one who will answer the 4 attempts most quickly.

Sources of images

<https://www.britannica.com/biography/Rosalind-Franklin/images-videos>

<https://kids.nationalgeographic.com/history/article/sacagawea>

<https://www.lewisginter.org/event/frida-kahlo-garden/>

<https://kids.nationalgeographic.com/history/article/amelia-earhart>

<https://www.smithsonianmag.com/smart-news/five-things-know-about-ada-lovelace-180960745/>

<https://unsplash.com/photos/yKcTmJxGfsM>

Key

Exercise A

- a) a computer programmer; young; dark; fair; flowers
- b) a pilot; tall; slim; uniform
- c) a painter; thick; unique; flowers
- d) an explorer; straight; long; traditional
- e) a scientist; dark; short; smiling, pearls
- f) an activist; middle-aged; gray, sunglasses